The Development of Trauma Injury Prevention methods which the High School Students have interested in

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Allocation of the main case of death by Age and Gender in Japan

Male

- Other
- Senility
- Pneumonia
- Heart disease
- Cancer
- Suicide
- Accident
- Cerebrovascular disease

Female

- Heart disease
- Pneumonia
- Senility
- Other
- Suicide
- Accident
- Cerebrovascular disease

Total

- 0–4
- 5–9
- 10–14
- 15–19
- 20–24
- 25–29
- 30–34
- 35–39
- 40–44
- 45–49
- 50–54
- 55–59
- 60–64
- 65–69
- 70–74
- 75–79
- 80–84
- 85–89
- 90–94
- 95–99
- 100–

Buying a drink alcohol

Alcohol vending machine
5:00am ~ 11:00pm  Open

Convenience store

The cash desk

Age verification system
Free

Are you over 20 years old ?

store clerk :  Are you over 20 years old ?

Customer :  Yes,
Drinking Alcohol in Youth

When: Ceremonial occasions
Happy family circle
With whom: Parents, Friends

Number of Fatal Road Accidents, by Alcohol Consumption

1. Crack down on drunk driving
2. Severe punishment of the law at the time of the accident
3. Description of the danger of drinking at school

OHIDA Takashi.2008
Background

1. Medical staffs don’t perform Trauma injury prevention education for people proactively in Japan, except for the BLS training.
2. We say “the accident”, not “the Unintentional” in Japan.

Ideal careers for Japanese High School students

<table>
<thead>
<tr>
<th></th>
<th>Males</th>
<th>Females</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>School Teacher</td>
<td>Nursery school Teacher</td>
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<tr>
<td></td>
<td></td>
<td>Kindergarten Teacher</td>
</tr>
<tr>
<td>2.</td>
<td>Public Employee</td>
<td>School Teacher</td>
</tr>
<tr>
<td>3.</td>
<td>Researcher</td>
<td>Nurse</td>
</tr>
<tr>
<td></td>
<td>Member of the Faculty</td>
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<tr>
<td>4.</td>
<td>Medical Doctor</td>
<td>Pharmacist</td>
</tr>
<tr>
<td>5.</td>
<td>Computer Programmer, System</td>
<td>Physical Therapist, Medical Technologist,</td>
</tr>
<tr>
<td></td>
<td>Engineer</td>
<td>Dental Hygienist, etc.</td>
</tr>
</tbody>
</table>

Red : Health Science Careers  By Benesse Corporation  2009
Main focuses of P.A.R.T.Y. Isehara

1. The Capability of not hurting other people
2. The Capability of prevention of hurting from other people
3. The Capability of not hurting oneself
4. If we can, The Capability of supporting and saving people’s lives

Mail the opening notice

Feedback

The Principal or School Nurse

Students

Hope to get the license of Health Science career

High School

notice

Secretariat

Open P.A.R.T.Y Isehara

staff of P.A.R.T.Y program

Get the license of Health Science career

Worker, University student, College student

Feedback
Seeing with your own eyes, not only listening from other people. Then, it’s important to experience rather than seeing. If you can’t experience and see, then listen.

When you are in childhood, you should not see, listen, or say bad thing. The only thing is “Living honestly with yourself”.

Nikko Toshogu

Shobogenzo Zuimonki (ZEN)
Method of Programs

1. Interactive lecture

1) MD (Neurosurgery & Emergency medicine)

2) Emergency Nurse

3) Higher brain dysfunction patient

Lecture Quiz
Method of Programs (Con't)

2. PBL (Problem-based learning)
   Escaping from Darkness place

3. Visit the Emergency Department

   Emergency Department
   Emergency Helicopter
Method of Programs (Con 't)

4. Simulation-based learning

- Seat belt simulator
- Broken of Car window glass
- Cosmetics for concealing marks
- Car driving simulator
Method of Programs (Con't)

5. First Aid, AED & CPR Training
Conclusion

Injury Trauma prevention education is not common in Japan. P.A.R.T.Y. Isehara started the education for high school students for making them interested in health science. We would like to develop the program of the problem of drinking Alcohol.

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Thank you for listening!