

HIGH SCHOOL STUDENT'S IMAGES OF HELPING PEOPLE IN JAPAN

YOSHIKAZU KOJIMA, .R.N, M.S.N

**Department of Nursing, School of Health Sciences,
Tokai University**

Keywords: First aid, CPR , high school students, helping people images

Objective:

Identification of helping people images by high school students in Japan to enhance trauma prevention and first aid by identification and solving problems.



PRICES:

Protection, Rest, Ice, Compression, Elevation, and Support

CPR:

CardioPulmonaryResuscitation



AED :

Automated External Defibrillator



Wheelchair

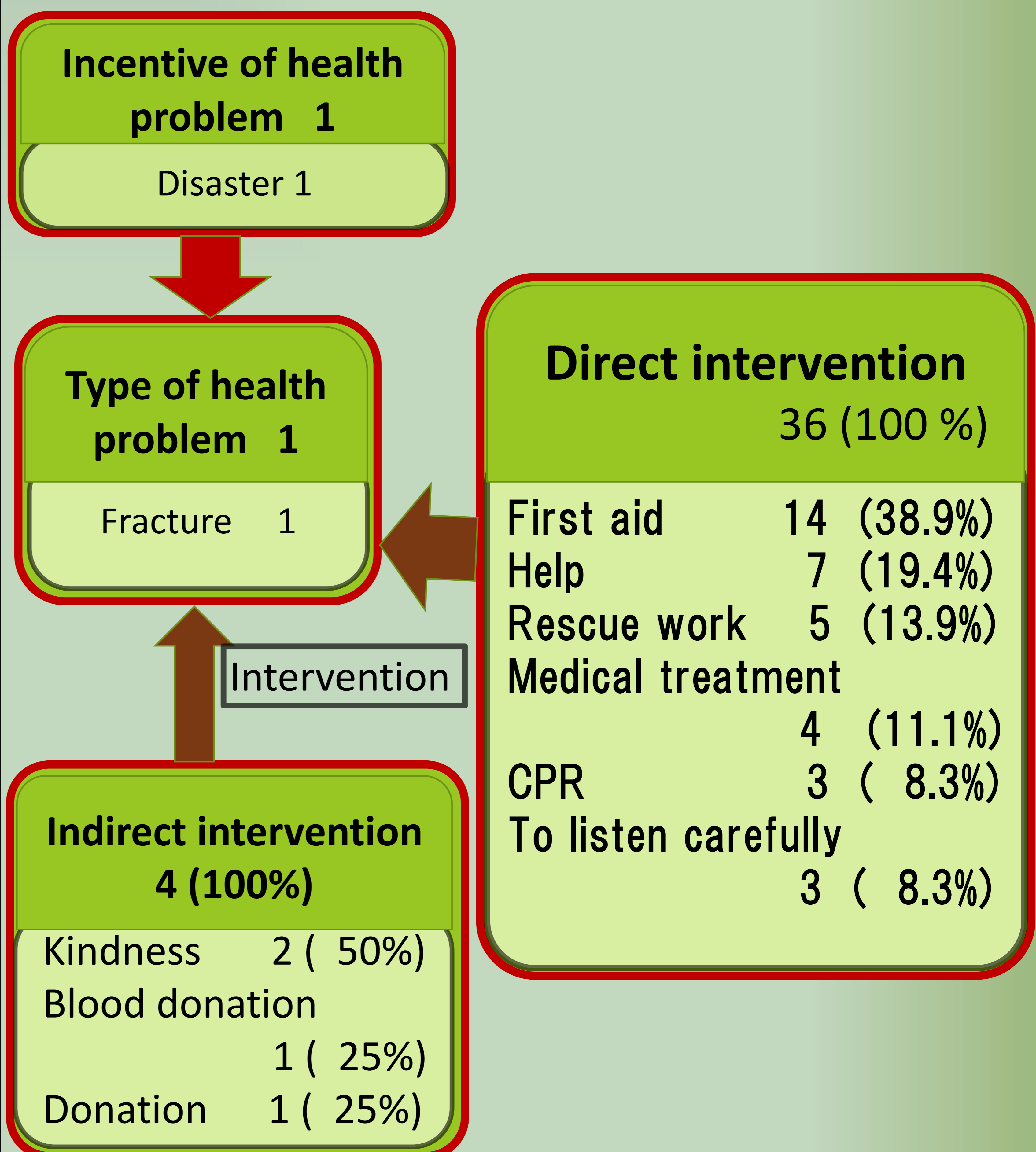
Main focuses of P.A.R.T.Y. Isehara are following:

- 1.The Capability of not hurting other people
- 2.The Capability of prevention of hurting from other people
- 3.The Capability of not hurting oneself
- 4.If we can, The Capability of supporting and saving people's lives

Results:

The number of recovery were 164 replies (80%) to the remaining 205 questionnaires.

Direct intervention (36 images)



Material and Method:

Content analysis:Self-designed questionnaire survey
The questionnaire was administered to high school students out of recognized high school students.

Students who participated in the **P.A.R.T.Y (Preventing Alcohol and Risk-Related Trauma in Youth)** Isehara class describe the images in association with each term mentioned above. The cluster terms are classified. The images are classified by 5 critical care nurses into 5 groups.

Groups:1.Direct intervention, 2.Indirect interventio, 3.Type of health problem, 4.Incentive of health problem, and 5. Not classifiable. The images are classified into the 5 groups that were selected by ≥4 nurses.

Conclusion:

High school students may have enough Interest about helping people images. The students mentioned many direct interventions, which might indicate that they encounter incidents daily that make them feel vulnerable to danger. Therefore, building knowledge and technique of First aid and Help could enhance the ability to helping people.